

The American Yawp Primary Source Reports Assignment Details & Grading Rubrics

REPORT #1

For Report #1, review the **TEXT-BASED** (not a photograph or any other type of image) primary sources from the *Yawp Primary Source Reader* @ <http://www.americanyawp.com/reader.html>, Chapters 16, 17, 18, 19, 20, and 21. Choose ONE text-based primary source that interests you from any these chapters and complete a short typed report on it, answering the following questions:

- When was this created?
- Who created it?
- What function did it serve when it was created (what is it?)
- Do you know for sure that your answers to these questions are factually correct? How?
- What is the historical context for this source? What important events and issues of the time period influenced and shaped its creation?
- What kinds of things can we learn about the past from this source?
- What kinds of additional information do you need about the historical context, the creators of this source, or the source itself in order to fully understand it?

Yawp Primary Source Report #1 is due by 5:00 p.m. in my office on **Monday, March 3**.
Reminder: I do not accept any assignments via email or Google Doc. I will grade Report #1 out of 10 points maximum.

REPORT #2

For Report #2, review the **IMAGE-BASED** (photograph, poster, film, or other visuals) primary sources from the *Yawp Primary Source Reader* @ <http://www.americanyawp.com/reader.html>, Chapters 22, 23, 24, 25, 26, 27, 28, or 29. Choose ONE image-based primary source that interests you from any these chapters and complete a short typed report on it, answering the following questions:

- When was this created?
- Who created it?
- What function did it serve when it was created (what is it?)
- Do you know for sure that your answers to these questions are factually correct? How?
- What is the historical context for this source? What important events and issues of the time period influenced and shaped its creation?
- What kinds of things can we learn about the past from this source?
- What kinds of additional information do you need about the historical context, the creators of this source, or the source itself in order to fully understand it?

Yawp Primary Source Report #2 is due by 5:00 p.m. in my office on **Monday, May 6**.
Friendly reminder: I do not accept any assignments via email or Google Doc. I will grade Report #2 out of 10 points maximum.

I will grade your Yawp Primary Source Reports using this rubric:

Name	
<p>Was assignment turned in by or before the due date and time?</p> <p>If not received on time, there will be a deduction of 5 points from your final course grade for every day your Identification assignment was late. I am the sole arbiter of time/day assignment is received.</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No, received _____</p> <p>_____ days late = _____ points deducted from final grade for completed Primary Source Online Archive Report.</p>
<p>Did you choose the required type of source (text-based for Report #1, image-based for Report #2?)</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No: No credit earned for report.</p>
<p>Have you clearly stated when this specific source was created, who created it, and what function it served when it was created (what it is)? Have you clearly explained how you know for sure that this information is factually correct?</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Mostly</p> <p><input type="checkbox"/> Somewhat</p> <p><input type="checkbox"/> Unclear</p> <p><input type="checkbox"/> No</p>
<p>Have you described as least one important event and issue of the time period that influenced and shaped its creation, including relevant dates? NOTE: You must use your textbook and class notes to answer this question</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Mostly</p> <p><input type="checkbox"/> Somewhat</p> <p><input type="checkbox"/> Unclear</p> <p><input type="checkbox"/> No</p>
<p>Have you explained what kinds of things can this primary source tell us about the past? What can we learn from it?</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Mostly</p> <p><input type="checkbox"/> Somewhat</p> <p><input type="checkbox"/> Unclear</p> <p><input type="checkbox"/> No</p>
<p>Have you clearly and thoughtfully discussed what kinds of additional information do you need about the historical context, the creators of this source, or the source itself in order to fully understand it?</p>	<p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Mostly</p> <p><input type="checkbox"/> Somewhat</p> <p><input type="checkbox"/> Unclear</p> <p><input type="checkbox"/> No</p>
<p>Does it contain a minimum number of typos, grammatical errors, and unclear or awkwardly worded sentences? Does it appear to have been proofread and revised at least once?</p> <p>REMEMBER: Typos, grammatical errors, and unclear writing significantly impact your ability to effectively convey your ideas about and understanding of the material and will result in fewer points earned for the assignment!</p>	<p><input type="checkbox"/> Excellent: minimal typos or errors and very clearly written; ideas about and understanding of material very clearly conveyed</p> <p><input type="checkbox"/> Good: a couple typos or errors, a few awkward or unclear sentences; ideas about and understanding of material conveyed reasonably well in most parts of paper</p> <p><input type="checkbox"/> Fair: 3+ typos or errors, 3+ awkward or unclear sentences that repeatedly detracted from your ideas about and understanding of material</p> <p><input type="checkbox"/> Poor: numerous typos or errors and/or numerous unclear sentences that significantly detracted from your ideas about and understanding of material; indicates very hasty, last-minute writing</p>

- For Primary Source Report #1, I will also include detailed feedback about what strengths to build on and what things you need to keep improving for Report #2.